

The Arlington School District receives federal and state funding to support students who need assistance in order to meet the state's Performance Expectations in math and reading. If your student is being served in Math, Reading or both, the following are the standards that are followed:

WASHINGTON STATE K-12 MATH LEARNING STANDARDS

Math instruction and assessment at Presidents Elementary is directly linked to the Performance Expectations that are mandated by the Office of the Superintendent of Public Instruction for Washington State under the Essential Academic Learning Requirements. These expectations ensure that all students receive a well-balanced core math program in their K-12 years of public education. This core curriculum is based on:

- *Conceptual understanding of mathematics (making sense of mathematics)*
- *Procedural proficiency (skills, facts, and procedures)*
- *Problem-solving and mathematical processes (reasoning and thinking that will apply to mathematical concepts)*

For more information on the mathematics learning standards, go to the Office of the Superintendent of Public Instruction's website: www.k12.wa.us/Mathematics/Standards.aspx.

WASHINGTON STATE ESSENTIAL ACADEMIC LEARNING REQUIREMENT IN READING

Reading instruction and assessment at Presidents Elementary is linked directly to the essential learning requirements mandated by the Office of the Superintendent of Public Instruction for Washington State as listed:

- *The student understands and uses different skills and strategies to read.*
- *The student understands the meaning of what is read.*

- *The student reads different materials for a variety of purposes.*
- *The student sets goals and evaluates progress to improve reading.*

The essential learning requirements and grade level expectations are available from the Office of the Superintendent of Public Instruction's website: www.k12.wa.us. The may also be viewed at the school offices.

RESEARCH-BASED INSTRUCTION

In the past 20 years, research has provided important information about how children learn. Among these findings are:

- *Students need to be taught at their instructional level, where the best academic progress is made.*
- *Students benefit from extensive feedback with extended practice.*
- *Students need to learn to be able to give rationale for decisions*
- *Students need to be taught at a pace that makes sense for their learning style.*
- *Students need to have a common math language.*



PRESIDENTS PROGRAM MODEL

Presidents made a transition this year from a Targeted Assistance Title I program model to a School Wide Title I program model. The School Wide Title I program allows us to use Title I funds to design a supplemental instruction plan to meet the needs of all Presidents students who require additional support to meet the state's Performance Expectations in reading and math.

PARENTS HAVE THE RIGHT TO KNOW ABOUT

- *Highly Qualified Staff*
- *School status for Annual Measureable Objectives (AMO)*
- *Transitional youth information*

If you have questions, please contact Dave McKellar, principal, at 360-618-6242.

STUDENT PROGRAMS HELPING STUDENTS SUCCEED

The Presidents Elementary staff is committed to helping all students become proficient in their reading and math skills. At the beginning of the school year, all students in grades K through 5 are assessed with a variety of assessments that directly correlate to the state's Performance Expectations.

INSTRUCTION AT PRESIDENTS

Instruction at Presidents Elementary consists of:

- *Early systematic instruction in reading and math.*
- *15-30 minute blocks with small group or in-class supplemental support through the Title program.*
- *The Investigations and Harcourt programs are used as core curriculum for students in Kindergarten through fifth grade.*
- *Special Education support in reading and math is provided daily based on individual educational plans.*
- *On-going assessments monitor reading and math progress.*
- *Parents can access their student's progress via Family Access.*

VOLUNTEER OPPORTUNITIES

Parent and community volunteers are always welcome at Presidents Elementary to support our students. If you are interested in helping in the classroom or assisting students in the acceleration of their learning, please contact your child's teacher. If you are interested in becoming a member of the Title I Parent Advisory Council, please contact the Title I specialist for more information.

PARENT INFORMATION AND COMMUNICATION

Information on student progress in the Title program is shared during fall and spring conferences and grades are regularly posted on Family Access. Teachers are available throughout the year to discuss individual student progress. The Title I specialist is also available to meet with parents at any time throughout the year to review assessment data and answer questions or address concerns.

STUDENT COMPACTS

Student compacts are a tool used to communicate between parents, students and teachers. They are created, signed and revisited throughout the year to ensure that students are achieving to their highest potential. These documents are created as part of a federal and state requirement to help students, parents, and teachers come together to establish a plan for academic success. Because President is a School Wide Title I building, all students are required to have a signed student compact.

- *Reviewed by student, parent and teacher at conference time. (Fall and Spring)*
- *Can be reviewed upon teacher, student or parent request at any time during the year*
- *Is revised upon request or need*
- *Compacts are signed by students, teachers and parents, then kept on file at Presidents.*

PARENTS ARE ENCOURAGED TO PARTICIPATE IN:

- *Material reviews during Fall and Spring conference week*
- *Annual program review meetings*
- *All school-sponsored activities*
- *Parent Teacher Association (PTA)*
- *Activity nights at school*
- *District level Parent Advisory Group*

Watch for more details in the Presidents Elementary newsletter. Parents are encouraged to visit the website <http://www.chswpirc.org/> for many helpful resources to support young students at home.

PARENT POLICY

All parent policies are available on the district website at www.asd.wednet.edu. Use "School Board" in the drop down menu and then choose "Board Policies and Procedures."

Parents are informed of services through school newsletters, conferences, e-mail, and phone calls.

We welcome your comments and questions regarding the reading and/or math program at Presidents Elementary. Please feel free to contact:

Dave McKellar, Principal
dmckellar@asd.wednet.edu

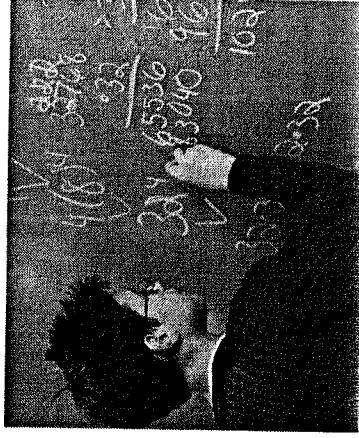
Tammy Wittenberg, Math and Reading Specialist
twittenberg@asd.wednet.edu

PRESIDENTS ELEMENTARY SCHOOL

TITLE I PROGRAM

SUPPORTING STUDENTS IN READING AND MATH

2013-2014



PARENT INFORMATION