



PRESIDENTS ELEMENTARY SCHOOL

Our School's Mission

The Presidents Elementary community will maximize achievement and meet individual student needs.

505 East 3rd Street
Arlington, WA 98223
Phone 360.618.6240
Fax 360.618.6245

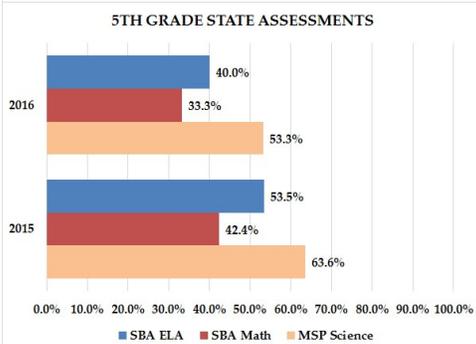
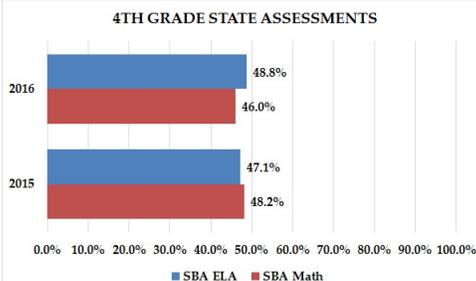
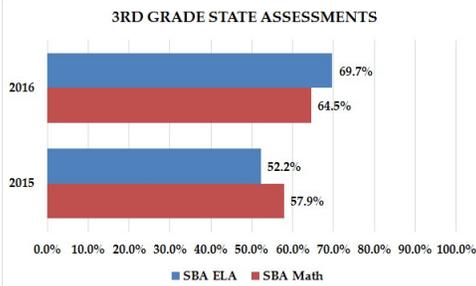
Derek Larsen, Principal

Annual School Performance Report— 2015-16

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, serve as a role model, teach children that your input is

appreciated, increase your understanding of the school system and help improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

Student Assessment Result Comparisons



Student Demographics

Enrollment 552 (May 2016)
Student average daily attendance ... 93.95%
Free or Reduced-Price Meals 35.3%
Special Education 17.2%

Race/Ethnicity

Hispanic/Latino of any race (s)..... 12.2%
American Indian/Alaskan Native..... 1.3%
Asian 0.9%
White 76.0%
Two or more races 9.6%

Facility Use

In September 2016, we began our 12th year in our school facility. The building is designed to accommodate 650 students, grades kindergarten through fifth-grade, plus the district preschool education program. The school is located in the "Old Town" zone of Arlington, which preserves the historic quality of the traditional town center. The building design takes this intent into account, respecting the historic Roosevelt Building and other surrounds. Presidents Elementary was project number three of a four-part bond voters approved in March 2000.

School Improvement Plan

Presidents Elementary has expanded on the work from last year and both certificated and classified staff members are trained on ACEs (Adverse Childhood Experiences) as well as compassionate teaching and discipline. There is a new student leadership council at Presidents with the addition of classroom representatives from second- through fifth-grades. Students have taken more ownership of the hallways and lunchroom—student art, student work, and WIGs (Wildly Important Goals). The student council provided a guided tour for our district cabinet in addition to guided tours for teachers from other Leader In Me schools. Students are leading school

assemblies and doing more work behind the scenes. Students are learning the system and process of implementing leadership ideas into action during afternoon "Leaderize" meetings.

Instructionally, teachers are digging deeper in the Danielson Framework through our EPP (Enhancing Professional Practice) trainings. All teachers are using Leadership binders as a way to collect data and inform instruction. This is the second year using My Math and third- through fifth-grade teachers will be using the Smarter Balanced Interim assessments instead of the GVC assessments as a way to track student growth.

Washington State Report Card

The Washington State Report Card provides school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at reportcard.ospi.k12.wa.us. You can also visit your child's school if you don't have access to a computer.